

The Northwest Missourian

Northwest Missouri State Teachers College

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Mr. Lamkin Elected to Presidency of National Education Association

Prominent Educator Receives Highest Honor that Can be Bestowed in Field of Education. Elected by Unanimous Vote of Delegates.

President Uel W. Lamkin has been elected to the presidency of the National Education Association. This high honor was accorded him at the annual meeting of the Association held last week at Minneapolis. For over thirty years President Lamkin has been a prominent figure in the educational field and this splendid tribute has been earned by these years of outstanding work. For the past seven years he has been president of the Northwest Missouri State Teachers College which has enjoyed steady and substantial growth under his administration.

When the representative assembly, the official delegate body of the National Education Association, gathered in the auditorium for its first meeting Tuesday, July 3, it fell into line with the procedure of the recent political conventions. It nominated a man to the presidency without opposition, the states stampeding to get into line; and it nominated a man who wasn't present.

Fifteen hundred official delegates attended the assembly and grouped themselves in the hall under the banner of the states, many of the state delegations wearing distinctive badges or insignia.

At the close of the routine business the roll call of the states for nominations to the presidency was started. The Alabama delegation yielded to Missouri, and with Miss Genevieve Turk as spokesman, Missouri put Mr. Lamkin in nomination. Down through the roll of states the call proceeded and each chairman placed his delegation behind Mr. Lamkin. Illinois paid wonderful tribute to him. In lending their forces the New York delegate said that they had "Al" and so would yield to the wounded soldier from Missouri. Ohio reported that she had a candidate as she usually does but this time it was Lamkin from Missouri. When Vermont's name was sounded the reply came, "Vermont at this time 'chooses to run' with Missouri." There was a short demonstration among the Missouri teachers when it was over and Mr. Lamkin's election was assured.

On Friday morning July 6, Mr. Lamkin was installed in the office to which he had been elected on the preceding day. He was introduced by Dr. Blair, State Superintendent of Schools of Illinois, who opposed him in the race for the presidency of the N. E. A. two years ago at the meeting in Philadelphia. After a short speech President Lamkin assumed the duties of his office.

President Lamkin is the fourth Missourian to have received the distinct honor of being elected to the presidency of the N. E. A. The first Missourian to be elected to this position was fifty-three years ago when William T. Harris, superintendent of schools of St. Louis, was elected to this position. It is interesting to note that Harris was elected at the N. E. A. Convention held in Minneapolis in 1875.

The next Missourian to be elected head of the N. E. A. was F. Louis Solan, superintendent of school of St. Louis, who was chosen in 1885, ten years after Harris's term.

The last Missourian to hold this honor was J. M. Greenwood, superintendent of schools of Kansas City, who was given this honor just thirty years ago, in 1898.

Mr. Lamkin's career in the educational world is one worthy of note. In 1897 and for nine successive years he was associated with the Clinton, Missouri, schools in the capacity of teacher and high school principal. From 1907 to 1909 he acted as Chief Clerk and school inspector for the Missouri State Department of Education. He was elected county superintendent of schools of Henry County in 1909.

During his term as State Superintendent of Schools of Missouri, 1916 to 1918, the first State Aid Law for Schools was passed; the first law for high school inspection was passed. One of the first things he did in this office was to complete arrangements for the organization of the Conference of Missouri Educational Institutions, composed of the five teachers colleges of the State and the University of Missouri, making a unique and workable plan of cooperation among the state educational institutions of Missouri.

Before coming to the Northwest Missouri State Teachers College as its president in 1921 Mr. Lamkin served

*N. E. A. had a little Lamkin
From Maryville, M. O.
And she loved that little
Lamkin
As she loved her city bean.
Now that Lamkin he loved
N. E. A.
And followed her around
'Til one day she called him to
her
And his head with laurels
crowned.*

—Offered by Dr. Francis G. Blair on the occasion of his introduction of President Lamkin to the Assembly of Delegates of the N. E. A.

as district vocational officer at St. Louis for the Federal Board for Vocational Education; Chief of Division of Rehabilitation, Washington, D. C.; and Director of the Board of Vocational Education, Washington, D. C.

President Lamkin was County Superintendent of Schools of Henry County when elected President of the Missouri State Teachers Association, being the only county superintendent who ever held this office in Missouri. He has been a member of the executive committee of the Missouri State Teachers Association for three years. Thru his efforts and as a member of the building committee the Missouri State Teachers Association built and dedicated a \$50,000 Association home at Columbia, Missouri.

Mr. Dieterich New C. H. S. Supervisor

Mr. H. R. Dieterich, Principal of the Maryville High School for the last year, has taken the position as High School Supervisor of the College High School.

The College High School has twenty-seven practice teachers for the summer quarter. The students who are doing their practice teaching this summer are: Vivian Alsop, English; Byron Beavers, history; Raymond G. Brown, agriculture; Helen Buchman, commerce; Opal E. Culvert, English; Walter Cochran, agriculture; Hester DeNeen, history; Lula Eychaner, mathematics; Alice Hastings, home economics; Irvin Graff, geography; Beatrice King, history; Marie Kroonblawd, English; Mrs. Maude McClelland, home economics; Alice Lawler, geography; Lola O'Day, commerce; Lorena Palmer, physical education; Muri Pilcher, reading and speaking; Arthur Reed, commerce; Max Reigard, history; Pauline Ringold, math; Nora Schmitt, history; Ida M. Totzke, history; Lewis M. Werth, math; Virginia White, fine arts; Wilbur Williams, agriculture; Dollie Ruth Wilson, English; and Eva Wilson, geography.

Mr. Eek, chairman of the Commercial Department, gave a short talk concerning "Helpful Hints to Beginning Teachers" at a meeting of the Pi Omega Pi commercial fraternity July 2, at 10:15 o'clock.

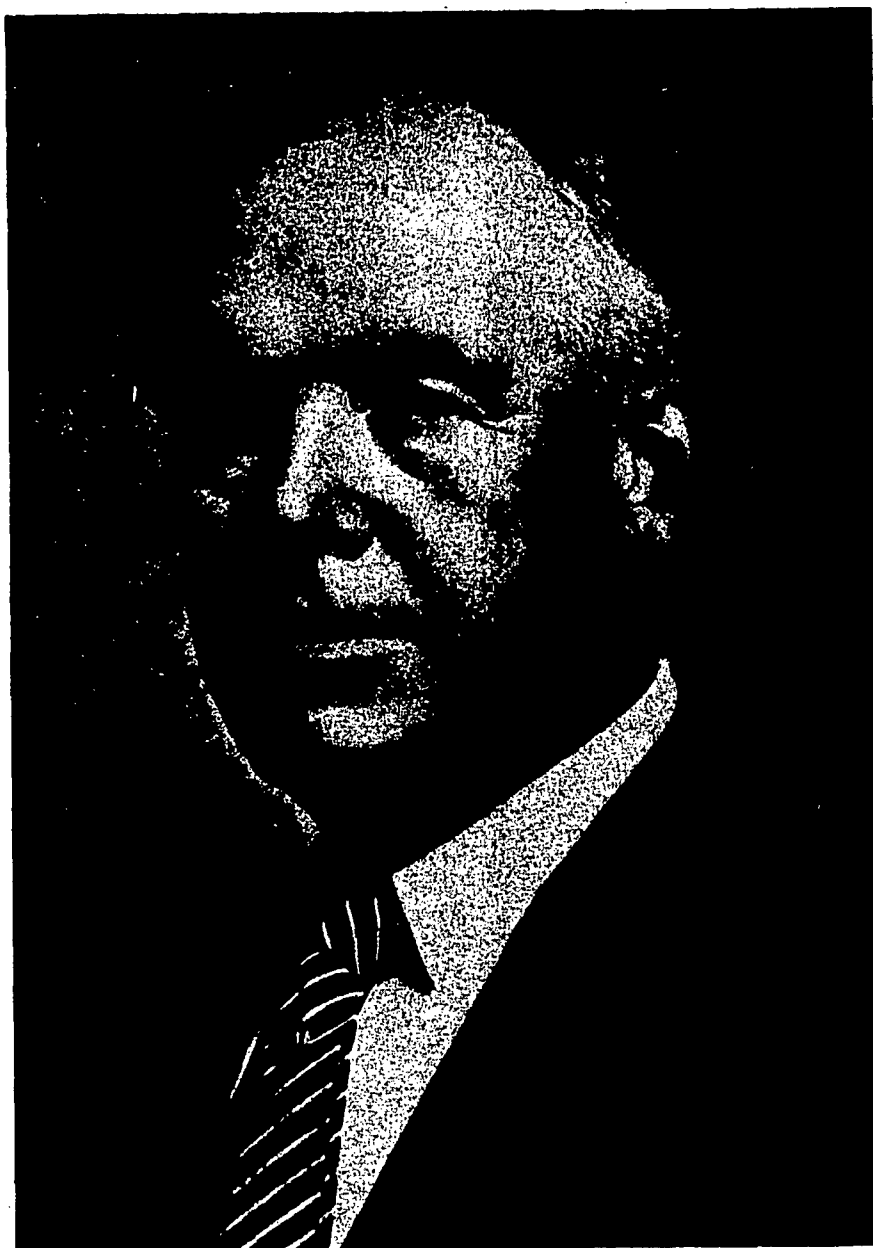
Mr. Eek brought out several points that will assist the beginning commercial teacher if the teacher observes them. 1. The question of conversation and the establishment of relationships are the most important to the new teacher who is for the first time going into a community. 2. Do not be too hasty in your conclusions if you hear a statement or if someone asks you for your opinion, play fair and express your own. 3. The commercial teacher must get closer to the business man. Take the initiative and get someone to introduce you. In this way you will find out about the business structures of the community. Try to meet the business men wherever you go. In conclusion, Mr. Eek said for every teacher to go to the university and keep going right up the ladder.

L. C. Rusmisel, a representative for the Gregg Publishing Company, visited the meeting. He gave just a short talk concerning the things which Mr. Eek had brought out before.

The remainder of the program consisted of a reading "Uncle Daniel's Prayer" by Russell McCoy and two vocal selections "Goodbye" and "Sweet Dreams Lullaby" by Chilton Ross.

Ruth Harding was chairman of the program committee.

New Head of National Education Association



PRESIDENT UEL W. LAMKIN

Build Character Says Educator At Assembly

Instruction and Training Pointed Out as the Two Elements of Character Education.

"The greatest outcome of our teaching is a positive character building," said Miss Pauline Humphrey, head of the education department of the State Teachers College of Warrensburg, in her talk to the regular College assembly, June 27.

Miss Humphrey in summarizing her talk said: "We are able to develop character when the mechanism of the school, the traditional methods, and the desire to teach facts are subordinated to the work of producing desirable citizens. The plant and the equipment, the methods of teaching, the subject matter must be chosen, constructed and executed in terms of character development."

"We must know the nature of the child, the demands of society and technique of changing the child into an honest and upright citizen. We must know that character cannot be taught specifically, rather it is taught as the part of every phase of life and every subject."

The Aim of Education. "The development of character has stood throughout time as the recognized aim of education," the Warrensburg educator said. "No theory of education ignores it. No subject has been admitted to the curriculum that its exponents did not claim for its character education as a direct or indirect outcome of that subject."

Miss Humphrey then described the various types of subjects taught and showed how each in its own phase sought to raise moral standards.

Instruction and training were pointed out by the speaker as the two elements of character education.

"Instruction furnishes materials out of which ideals and motives are formed, but ideals that do not issue into action are a curse, so training that results in habits of conduct must be the second element. Both instruction and training are essential and no teacher dares ignore either of these elements."

Much Training Immoral.

"I am sorry to note that much of our training is immoral," Miss Humphrey declared. The speaker then set forth the reason for her opinion.

"It is due to the idea that the teach-

er must make him (the pupil) behave, must make him learn and make him do other things. She must teach the child that there are fundamental principles of right and justice and consideration of others. She must teach him that standards of right and wrong are not

(Continued on Page 3)

Mr. Selecman Likes His New Position

Word has been received from Mr. Selecman, formerly publicity director at the College, that he is settled in his new work in New York. He is pleased with his staff and likes his new position.

In the letter which was received at the College here from 1909 to 1913 and will be remembered by many of the older students and graduates. He came here from the presidency of Kentucky Wesleyan College at Winchester, Kentucky.

Dr. Taylor has completed his 49th year of teaching. Next year he and Mrs. Taylor will go to Palestine and Egypt and the year following they plan to attend the Passion Play at Oberammergau.

In his talk to the student body the former president expressed his friendship to the College and his pleasure of the growth that it has made. When he first came to Maryville, the College building was just being started and the foundation was just above the ground. He congratulated the president and the faculty of the institution for the efficiency with which it is being carried on.

The speaker also expressed his pleasure of knowing that he was before an audience of one thousand people a large percent of whom were to eventually be engaged in the teaching profession. "Teaching today, is a profession," Dr. Taylor said, "and it depends upon us as teachers as to whether or not it is made a bigger and better profession. The world today wants to know 'what can you do?' and the teacher that can put something across is the one in demand." He pointed out that unless one loved children and liked to teach, he should not enter the profession. He dealt briefly with what education must do, namely to aid in solving the problems of life. "In Algebra," he said, "one is taught to solve problems and this same training should carry over into life which has problems more complicated than ever before."

Dr. Taylor closed his remarks with a plea that those who were to be teachers would serve fully in their community.

"The man," he pointed out, "who is

Former Head of College Speaks At Assembly

Dr. Taylor Was President of College Here From 1909 to 1913.

At a special assembly Thursday morning June 28, the student body welcomed an ex-president of the College, Dr. H. K. Taylor, back for a visit. Dr. Taylor who is now director of extension and associate professor of Education in the Southern Methodist University, Dallas, Texas, was president of the College here from 1909 to 1913 and will be remembered by many of the older students and graduates. He came here from the presidency of Kentucky Wesleyan College at Winchester, Kentucky.

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Bigger and Better S.T.C. During Administration of Mr. Lamkin

not worth more in the world but at that which he follows to make bread and meat is not worth more than half." This service, he said, would bring happiness. "Happiness," he remarked, "is the greatest thing of all, but it isn't found by seeking it. Happiness is the by-product of duty well performed."

Ethel Graves and Buelah Barber spent the holiday at Miss Barber's home in Grant City.

Commerce Students Go to St. Joseph

Sixty-five Students Make Laboratory Trip Through Business Houses.

Sixty-five students of the Commercial Department of the College spent Wednesday in St. Joseph, where they visited five large business houses. The group left Maryville at seven o'clock in the morning and the tour of inspection started from the Chamber of Commerce rooms in St. Joseph at nine o'clock.

The Tootle-Lacy Bank was the first place on the list. The group was taken through the bank, where the various work of the departments was briefly explained. One of the interesting places in the bank was the large safety deposit vault. The workings of the vault were explained to the class. The second place on the schedule was the Wheeler Motter Wholesale Company. The class was taken over the different floors of the building and the guides gave descriptions of the nature of each department. The Collier-Adams Sash and Door Company proved to be a very interesting place. After being shown thru the plant, the group was dismissed until one-thirty in the afternoon, when they were to meet at the Chase Candy Co. The trip through the Candy Company was one of much interest. The large group was divided into four smaller groups. Guides were given each of the groups and the work of the various departments was pointed out as each was reached.

From the Candy Company the students went to the Hillyard Chemical Company and were taken through the chemical plant. The trip was made still more interesting because each of the places visited illustrated different problems found in the commercial field.

The trip was made under the direction of Mr. Eek and the St. Joseph Chamber of Commerce.

Dramatics Club to Present Program

The Dramatic Club will present the first of a series of plays Thursday morning in the assembly at ten-fifteen. These plays will be clever and interesting sketches of life and will appeal to every one in College. Not only does the club invite the entire College to witness the production of the play itself but hopes it may arouse interest enough in non-members that they will attend the following club meeting and enter into a free discussion of both play and presentation.

The club is open to all those desiring an hour of dramatic diversion and encourages every student's interest as well as ability in the dramatic line.

Thursday the club will present the one-act play "Sham." It is purposing to find out just who is shamming. Even you, I, all of us will sham at times. "Sham" portrays thru very distinct personalities and one of them is you. Are you more or less clever than sham—come and see.

Office Force Adjourns For Annual Picnic

Had one occasioned to wander down the hall on the second floor last Tuesday afternoon he would have noticed that the din of typewriters was not to be heard. There was no line to see the registrar, for the entire office force had sought to drown their worries in fabled chicken at the annual office-force picnic. It has been the custom of the office force of the College to set aside a picnic day for several years and it was in observance of this custom that work was suspended.

Those who attended were Mr. and Mrs. Rickenbrode, Miss Hudson, Miss Fisher, Miss Holliday, Miss Bluel, Miss Williams, Mr. and Mrs. Dean Johnson, Karol Oliphant, Max Reigard, Floyd Heffley, and Ward Barnes.

Average Attendance Has Increased from 350 in 1922 to 800 in the past year. —Ranking Raised to Highest Standard—New Buildings Added.

The past seven years have seen a material and gratifying growth in the development of the College under the administration of President Lamkin, in which time it has forged to the front among the leading teacher-training institutions of the country. It has grown in attendance from approximately 350 in 1922 to 800 in the past year. It has been President Lamkin's policy to produce quality rather than quantity and with this aim he has been more concerned with the development of the individual student.

In 1922 through the efforts of the administration of the College the General Assembly appropriated \$200,000 for the construction of a girl's dormitory. The New Residence Hall was accepted by the Board of Regents in February, 1923. It was built with the idea of furnishing the women students of the College the best accommodations possible for the lowest cost consistent with comfortable and healthy living.

To better the physical and general welfare of the students it was deemed advisable to have a more adequate gymnasium. So to meet this need President Lamkin, in 1925, succeeded in obtaining an appropriation of \$110,000 for the construction of such a plant. As a result the College today possesses as fine a physical education plant as one can find in the mid-west.

In March of this year the Northwest Missouri State Teachers College received two scholastic honors in educational ratings by the American Association of Teachers Colleges and the North Central Association of Colleges. In the past the College had been fully approved by the North Central Association as a professional school and this additional ranking placed the North Central stamp of approval upon the Liberal Arts work done here.

At a meeting of the American Association of Teachers Colleges a ranking of 175 teachers colleges was made. Out of that number sixty-three were placed in Class A. Three groupings were made in class A and colleges with the highest ranking institutions placed in the first group and the Northwest Missouri State Teachers College was among the twenty-three schools in this first group—as high a ranking given any teachers college in Missouri or elsewhere.

A high honor, recognizing his standing among the educators of the United States, was given to President Lamkin in May of the current year when he was elected a member of the board of directors of the World Federation of Education Associations. There are seventeen members on this board and only three are from the United States.

The growth of the College has been witnessed and acclaimed by many outstanding educators and credit given to the well planned and executed administration of its president.

Profs. Engage in Fireworks Display

The 4th of July is looked forward to with a great deal of interest and anticipation by many of the youths of today and there are many of the students in the College who still like to celebrate this date by shooting off a few fire works.

However we seldom think or imagine that our instructors retain enough of their boyish ways as to really enjoy the pop and bang of the fireworks which are sold in commemoration of our birth of independence.

It was a great surprise to many of the students in the library Monday morning to see two of our most worthy professors busily engaged in stepping on nigger chasers in the hall by the front entrance. As they stepped on them they flew around and each dispenser of knowledge stopped almost as lively trying to step on them, in order it seems, to put them out. Evidently not having close contact with the fireworks of the modern youth they did not know that stepping on these nigger chasers only aggravated them and made them the more powerful.

After arousing the students in the library to the height of curiosity, the janitor was called and the refuse swept up and the usual routine of affairs was resumed.

The Northwest Missourian

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COLLEGE OATH
"We will never bring disgrace to this college by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the college. We will respect and obey the college laws and do our best to inspire a like respect and reverence in others. We will transmit this college to those who come after us, greater, better and more beautiful than it was transmitted to us."

The College baseball team will play the Kirksville baseball team in a two-game series here at the College diamond Friday and Saturday. Last week the Bears defeated the Bulldogs in a similar series. Baseball is the major sport of the summer so it is up to the student body to stand back of the team in the same way that they do for basketball and football. The team has won all four of the games that they have played this summer, all from strong teams. When the two teams take the field this week, we hope that the stands will be filled by the entire student body cheering the Bears on to another win from the Bulldogs.

THE MISSION OF THE N. E. A.

What about the National Education association? What is it aiming at? What has it done? What further does it hope to do?

It would require more space than is allotted to the average newspaper editorial to answer those questions adequately. Whatever the answers, they probably be challenged from some source as missing the target or as being insufficient or as leaving erroneous impressions. It is just as well that questions of this kind are not to be answered finally and indisputably. Progress in any business, profession or science might not be impossible, but its pace would be retarded, if there were not some clashing of opinion, some divergence of view as to objectives and the manner of attaining them.

William McAndrew, 40 years in public school work, and needing no introduction to any education group, tells in the current issue of the American Review of Reviews the story of the N. E. A. as it appeals to him. He thinks of it as an agency dealing with tremendously big and important business, and aiming:

To help the states realize the original purpose of the men who organized the United States—a citizenry trained for justice, more perfect union, domestic tranquility, common defense, and general welfare; a competent well-trained teacher committed to these ideals in every classroom in your vicinity; professionally trained superintendents unharassed by lay interference so long as they make good; popular understanding of the worth of education; reduction of the failures of youth, and establishment of teaching by scientific principles so that its guesses are supplanted by certainty . . . changing a spotty, hit-or-miss occupation of low general average throughout the states to a more coherent progressive service for you and your children; stabilize the great service of training children and save it from the ruinous effect of the peculiarly American disgrace—the school fight.

The time has pretty well passed when a school board member without professional or technical educational training presumes to tell an experienced, up-to-date teacher just what should be done and how it can be done in the classroom. Even those who seem to be qualified to speak, or have authority to speak, are becoming more hesitant and cautious about "butting in" on the proceedings of a well conducted classroom. There is a growing respect for the dictum that the real test of teaching is in results, regardless of the method by which results are attained, and a growing respect for the individuality, personality and temperament of the teacher as above any standardized scheme of instruction. The determining interest, from the standpoint of the general welfare, is in those taught, not in the teacher, in the effect of the teaching, not in its formula. Rigid regimentation is taboo. The best teacher keeps step with her own genius for accomplishments, and she does not necessarily keep step with the ideas of the teacher in the next room, or even with the theses for which the superintendent has a special fondness.—Minneapolis Morning Tribune.

Many Prints of Famous Pictures Exhibited in Second Corridor

"Tell me what picture hang upon his wall and what books are his companions and I will tell what manner of man he is." This statement is as true today as it was when first spoken. Students and townspeople are having the opportunity to make acquaintance of the world's finest pictures by modern and old masters.

An art exhibit sponsored by the Fine Arts Department of the College, with pictures loaned by the Colonial Art Company of Oklahoma City, was being shown in the halls of the Administration building at the College last week up to Friday noon. It is in charge of Miss Betty Servenier and Miss Velma Fitzsimmons.

The wood block prints, something new this year with the exhibit, are all original and were all made in England by Hall Thorpe. Each separate color or shading is put on by a separate block. In one picture, the largest wood block ever brought to America, fourteen different blocks were used.

These painting reproductions were made in Bavaria by a special process which reproduces the pictures so accurately that even the cracks in the original canvases are reproduced. Among the famous paintings are "Connecticut

Hills," by Ben Foster, "The Enchanted Pool," by Amick, "A Holiday," by Potthast, "The Whistling Boy," by Frances Druebeck, the original of which is in the Art Museum in Cincinnati, and "The Path Through the Forest," by Traver, a famous American artist. George Innes, another famous artist, has a number of paintings. "Spring Blossoms," the original painted in 1887 is now in the largest art gallery in the world, the Metropolitan Museum of Art in New York. Others painted by Innes on exhibition are: "Home of Heron," "Autumn Gold," and "Sunset Splendor."

Among the pictures painted by the old masters is "Mona Lisa," by Di Vinci. The original is valued at \$5,000 and is in the Louvre, Paris. Also "The Last Supper," by Di Vinci, "Blue Boy," by Gainsborough, "Can't You Talk," by Holmes, and the "Arrival of the Shepherds," by Le Rollo. In the entire collection there are over two hundred paintings by famous masters.

The collection of wood-blocks and pictures is loaned to schools, women's clubs and civic organizations by the company. The aim of the exhibitors is to create an interest in fine paintings in all American schools.

HUMAN NATURE

Like some other things that are about us on every hand, human nature is too much for granted. To be understood it must be the object of attention and interest; it must be observed and analyzed; its mainstays must be singled out and the reactions which correspond to them observed and weighed.

Although surrounded by it on every hand, many people seem to have no adequate understanding of human nature. They disregard the likes and dislikes of others; they continually say and do things which irritate rather than please; they work at cross purposes rather than in harmony with others. The proceed as if all human nature was of their own brand; they go even farther and insist on reducing it to a common denominator being their own particular brand. Then they wonder why people do not show them more consideration; they vainly expect the mountain to come to Mohammed.

Some one has well said that we must live on friendly terms with human nature as we find it, not as we think it should be. We can not understand people, much less live on friendly terms with them, unless we appraise them sympathetically as they are. Only then can we enlist their interest, gain their confidence, and co-operate effectively with them.

The egotistic, self-centered or selfish

person finds it difficult to establish himself on friendly terms with others, while the one who expects no more than fifty-fifty exchange in his relations with others finds it comparatively easy. The timid, reserved person finds it difficult to establish this desirable relation, while his more companionable fellow finds it easy. The law of even exchange applies in the personal relations as well as in the commercial world—we warm up to those who warm up to us.

Another reason for knowing people is that we may hold our own in competition with them. Not all the phases of human nature are good, and the better we understand it the better we can discriminate between the good and the ill phases of it. We owe it to the other fellow to give him an equal chance with ourselves; at the same time we owe it to ourselves to expect, if necessary exact, the same terms from him.

To understand human nature we must mingle with people, get their points of view, think, talk, work, and enjoy with them. And what a rare opportunity this summer term offers for the realization of these.—E. E. Dodd

TEACHERS COLLEGE TRAINING

The rapid growth and development of teachers colleges throughout the country during recent years indicate that these institutions are meeting the needs

and aspirations of young people of today to a very marked degree. The high school graduate, in choosing his college, is naturally interested in the type of work offered by the university and the college. Ordinarily he prefers to continue his education along some line that will give him a training for some remunerative occupation and at the same time fit him for service and leadership among his fellows no matter what his particular vocation ultimately may be. No college or institution can be said to meet this dual preference and demand better than does the teachers college.

Modern civilization with its marvels of transportation and communication forces the individual into a world of ideas rather than things; a world of persons rather than places; a world of social rather than material contacts. The teachers college more than any other educational institution deals with such a world in its curricula in general and in its professional work in particular. The law student deals largely with abstract formulas of constitutions, laws, and principles; the engineering student with material substances and processes; and the medical student with cadavers, drugs, and diseases. The teachers college student, on the other hand deals with human beings in the fullness and vigor of life and with their physical and mental growth and development. His laboratory is not a laboratory of dead or material things but one of happy, boisterous, living boys and girls, men and women.

This is an age of specialization and, as we have special professions, vocations, and industries, so we have special schools and colleges which supply the knowledge and develop the skill required in each. The student who wishes to prepare for the legal profession is required to spend practically all his time from two to four years in the study of law. The dental student gives all his time to dentistry, the medical student to medicine, and so on for the various vocations and professions. The type of education and training required for most of the vocations is extremely incident to the kind of work involved in the vocation. The teachers college student has the advantage in the type of education and training he receives. He has the advantage over the commercial, engineering, dental, law and medical student in that he is being prepared for a vocation while he is at the same time receiving a broad, liberal education. The profession of teaching requires a technique of its own just as law and medicine do but this technique is naturally related to student problems in general, to the courses of study, and to education as a unified system for the training in all professions an vocations of modern life. For this reason the teachers college student, in place of spending all his time in

one narrow field, has a broad choice of courses ordinarily offered in a college of liberal arts and gives the minimum amount of time and effort to the professional courses especially concerned with the work of the teacher and educator. He also has the advantage over the liberal arts student in that, at the same time he is getting a liberal education, he is ready at practically every stage in his student career to step into a position as teacher, principal, superintendent, or other lines of social service.

Again the professional and technical courses which comprise but a minimum of the work of the teachers college student, are much less technical and far more liberal than are those of the law or medical student. The courses in education and psychology while dealing with the problems of the teacher as a superintendent in particular are at the same time courses which relate to every vocation one may decide to enter and to all social problems in general.

Psychology is the last science to develop out of that background from which all sciences have come, i. e. philosophy, "the mother of science." So recent is this development that even today in some of our smaller colleges, psychology is given under the department of philosophy. However, with a small beginning in individual and general psychology the last thirty years has seen its most marvelous extension into practically every phase of human endeavor such that it has earned a place of its own in most of the colleges and universities. Psychology is usually defined as the science of the mind; as a matter of fact it deals with every aspect of human nature; individual, social and religious. The problems of men in modern complex social life, whether engaged in law, medicine, agriculture, commerce, or industry, are not problems connected with his objective environment so much as they are those resulting from contacts with his fellow men; hence they are psychological in character. Psychology is no longer an abstract science separated from life in its practical aspects. Today we find it being applied in a practical way in education, law, medicine, commerce, industry, philanthropy, and social service. This may be readily seen by glancing over the shelves on the subject in any library. Here you will find in addition to the titles of introductory, general, and individual psychology a variety of headings such as: animal and comparative psychology, racial, social, child, adolescent, educational, religious, and abnormal psychology. In each of these you find again a variety of topics.

For example, in abnormal psychology you find treatises on such phases of mental life as dreams, hysteria, hypnosis, psychoses, neuroses, dual and multipersonality, etc. In the more practical applications we find such titles as the psychology of learning, of business, of industry, of advertising, of personal management, of economic motives, of salesmanship, of mobs, etc., ad infinitum. During the war the application of psychology and psychological tests in the classification and placing of over 3,000,000 men into the various branches of the army service, helped to demonstrate its value and possibilities in diagnosing human capacities and aptitudes for various lines of human activity.

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ATTRACTIONS

National League Base Ball Games. St. Louis vs. Philadelphia, July 21-22. Municipal Open Air Opera Co. presenting "The Lady in Ermine" evening of July 21. Visit the Famous Natural Bear Pits, Shaw's Garden, Forest Park and the Lindbergh Half-Million Dollar Trophy exhibit.

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"Drums of Love" Feature Movie Here July 19-20

Plot Based on One of History's Most Famous Incidents.

D. W. Griffith's new United Artists picture "Drums of Love" will be the third in the series of moving pictures which is coming to the college for two days, July 19 and 20. "Drums of Love" is one of the largest productions on the United Artists program and is based on one of history's most famous incidents that of Francesca da Rimini. The cast is headed by Mary Philbin, Lionel Barrymore, Don Alvarado, Tully Marshall, and William Austin. The admission will be 35 cents and students will be admitted upon the presentation of minor coupons from their coupon books.

In making "Drums of Love," D. W. Griffith has introduced to the screen an entirely new idea. Perhaps for the first time in the history of motion pictures, he has co-ordinated the work of the camera with the work of the artists as to make the quality of the pictures taken an integral part of the dramatic action.

Griffith has photographed, in the course of the filming of "Drums of Love," several paintings. Such shots have always presented an almost insurmountable obstacle to the motion picture director. Invariably they have irked him because they seemed to him to look very flat when projected on the screen.

"D. W.," however, felt that there must be some solution. To substantiate his hypothesis he happened to be looking at some illustrations one day. Among the volumes whose pages he turned was Gazo's "History of France," illustrated by De Neuville. He noted a peculiar quality of the black and white sketches of this noted Frenchman. Although they were shaded and more or less traditionally executed, the figures stood out. There was something that lent to them an almost three-dimensional quality. Starting out on the assumption that the camera must be able to produce the same effects, Griffith went to work with his cameraman, Karl Struss. They experimented for weeks. Oil paintings, etchings, tapestries, were photographed with varying results.

And then human beings. A set was taken. Then a background. Later an entire scene. The result was amazing. The characters walked about on the silver sheet as if they were real people. Rather they seemed to be walking in front of the screen.

Three dimensional pictures—they are. A terrific stride ahead toward the goal of all motion picture directors.

There are other characteristics of "Drums of Love" which, in the eyes of its makers, makes it exceptional. The treatment accorded the old legend of Francesca da Rimini which has been an inspiration to artists since Dante, and even down to our own D'Annunzio, is unusual. The scene of the story is moved from Continental Europe to South America at the time of its greatest flowering, when the splendors of the Court of Portugal were moved to the vast new Empire by King Don John.

Pence—Pettigrew.

Miss Irene Pence, of Clearmont, became the bride of Mr. Maynard Pettigrew in a single ring ceremony performed by the Rev. R. A. Mitchell of the South Methodist Church of Maryville, at eight o'clock in the morning of July 9.

The bride is the daughter of Mr. and Mrs. Elmer Pence of Clearmont. She graduated from the College in the summer of 1926. While attending school here she was a member of the Philomathian Literary Society, Social Science Club, and the Bronze Letter Club. Since her graduation she has been teaching social science in the Clearmont High School.

Mr. Pettigrew was graduated from the College with the class of 1928. He was a member of the Y. M. C. A., Mathematics and Science Club, and was an active member off the Theta Chapter of the Sigma Tau Gamma, national fraternity. For the last two years he has taught school in the Consolidated schools of Bolekow. Mr. Pettigrew will be Superintendent of Schools of Ravan, Mo. for the coming year.

Faculty Gives Picnic For New Members

The members of the faculty of the College entertained with a picnic on the lawn of the home of President and Mrs. Lanekin, the evening of June 29, in honor of the members of the faculty who are here for the summer term.

Among those who attended the picnic were:

Mr. and Mrs. R. L. Bryant, the Rev. and Mrs. H. N. Dower and Billy and Elizabeth Dower, Mr. and Mrs. Herbert Dietrich and children, Mr. and Mrs. L. M. Fek, Mr. and Mrs. Henry Foster, Mr. and Mrs. L. R. Fahrner and chil-

dren, Mr. and Mrs. W. A. Rickenbrode, Mr. and Mrs. Roy Kinnaird and Miss Velma Fisher, sister of Mrs. Kinnaird, Dr. and Mrs. H. K. Taylor, Mr. and Mrs. Leslie Somerville, Mr. and Mrs. W. H. Metzler, Mr. and Mrs. L. R. Woodman, Mr. and Mrs. H. O. Hicker-nell, Mr. and Mrs. H. F. Lawrence and Mary Jane and Billy Coffing of Dallas, Tex., Mr. and Mrs. Willis Walker, Mrs. Carrie Margaret Caldwell and daughter, Sarah.

Miss Edith Barnard and her sister, Miss Florence Barnard. Miss Mattie Dykes, Miss Mary Fisher, Miss Frances Holliday, Miss Carrie Hopkins, Miss Mary Keith, Miss Ethel Saxman, Miss Dora B. Smith, Miss Elizabeth White, Miss Letha Lowen, Miss Ruth Lowery, Miss Anna Painter and her mother, Mrs. Mary Painter, Miss Power, Miss Margaret Putnam, Miss Vida Reckmeyer, Miss Elizabeth Briggs, Miss Katherine Franken, Miss Helen Myers, Miss Dorothy Schulze, Miss Irma S. Schult, Miss Helen Barton, Miss Helen Anderson, Miss Lucille Brumbaugh, Miss Lucille Ramona Lair.

William Holdridge, J. R. Strong, Earl Page, G. H. Colbert, J. L. McKinley, E. A. Davis, and A. J. Caulfield.

Jr. Conservatory Pupils in Recital

Mrs. Caldwell's Pupils Present Pleasing Hour of Music.

Mrs. Carrie Margaret Caldwell, instructor in the junior piano department of the College Conservatory of Music, presented her pupils in a recital in the College auditorium the evening of July 9, at 7:30.

One of the interesting facts in the evening's recital was the fact that some of the pupils were only four years of age, while others are in the primary grades at school. The program was composed of a large number of ensemble selections, duets, trios, and an octet.

Following is the program:

I. (a) "Little River," (Meissner), Buddie Harrison.

(b) "Left, Right," (Williams), Sarah Caldwell.

(c) "Whip Poor Will," (Jesse), Charles Vincent Wolfers.

(d) "Musette," (Bach), John Gil-lam.

II—(a) "Bird Calls," (Olds) Jimmie Montgomery, Helen Jean Collins, Jim-mie Cook, Theresa Leuck, Evelyn Wick, Mary Katherine Needels, Betty Blagg, Marguerite Thorp.

(b) "Diddle, Diddle, Dimpling," (Williams), Jimmie Montgomery.

"My Pony," (Meissner), Helen Jean Collins.

"Lady Moon," (Meissner), Jimmie Cook.

"Lady Bird," (Meissner), Theresa Leuck.

"Wooden Shoes," (Meissner), Evelyn Wick.

"Soldiers," (Haake), Mary Katherine Needels.

"Seasons," (Jesse), Betty Blagg.

"Magis Music," (Meissner), Vand-el-a Wood.

III—(a) Folk Songs: Bobbie Gex,

Buddie Hamilton, Barbara Gray, Robert Shelby, Marguerite Curfman, Edna Belle Welborn, Robert Fraser, Marguerite Thorp, Edwardina Harrison, Clela Null, Ruth Brumbaugh, Charlotte Prather, Mary Henderson, Beatrice Leeson, Mary Moine Goff, Frances-nell, Mr. and Mrs. H. F. Lawrence and Mary Jane and Billy Coffing of Dallas, Tex., Mr. and Mrs. Willis Walker, Mrs. Carrie Margaret Caldwell and daughter, Sarah.

(b) Famous Composers: Bobbie Gex, Buddie Hamilton, Barbara Gray, Robert Fraser, Robert Shelby, Edwardina Harrison, Clela Null, Marguerite Curfman, Edna Belle Welborn.

IV—(a) "Little Prince" (Krog-mann), Evelyn Culp.

(b) "Evening Song" (Meissner) (Transposed through Key Circle), Evelyn Dowden, Lloyd Dowden, Matt Gwin.

(c) "Banjo Song" (Brown), Mabel Cox.

V—(a) "Rondino in G" (Schultz), Mary Moine Goff, Charlotte Prather.

(b) "Silhouette" (Reinhold), Beatrice Leeson.

(c) "Dolly" (Faure), Ruth Brum-baugh.

(d) "Minuet in G" (Beethoven) Vir-ginia Needels.

(e) Theme with Variations (Mozart), Frances Mary Doughty.

(f) "Ballet Waltz" (Tchaikowsky) Lillian Townsend, Mary Henderson.

VI—(a) "Birthday Gavotte" (Behr) Dorothy McDonnell, Virginia Needels, Mildred Fryer, Edna Ruth Maxwell, Doris Logan, Charlene Wiley.

(b) "Lark" (Tchaikowsky), Helen Bassett.

(c) "Elfin Dance" (Grieg), Irene Devers.

(d) "Scarf Dance" (Chaminade) Do-rothy Henderson.

(e) "Papillons" (Thorne), Dorothy McDonnell.

(f) "Canzonetta" (Schutt), Edna Ruth Maxwell.

(g) "Spring Song" (Mendelssohn), Beth Briggs.

(h) "Souvenir" (Drdla), Charlene Wiley.

(i) "Rondino in F" (Schultz) Do-rothy Henderson, Doris Logan.

(j) "Etude" (Godard), Warren Crow.

(k) "Two Larks" (Tchaikowsky), Elizabeth Prather.

(l) "Wedding Day at Troldhagen" (Grieg), Helen Kramer.

COLLEGE HIGH SCHOOL ASSEMBLY

At the beginning of the summer quarter the high school students divided into two groups, the one calling themselves the Bluebirds and the other the Orioles. Each group selected two sponsors. The Bluebird's sponsors are Helen Buchman and Ladema Tannehill. The Oriole's sponsors are Vivian Alsop and Alice Lawler. Each Friday one group has charge of the assembly program which is judged by other members chosen from the practice teacher group. The judges are Murl Pilcher, Max Reigard, and Pauline Ringold.

At the end of the summer the group which the judges decides has given the best programs during the summer will be entertained by the other group.

Last Friday the assembly was conducted by the Orioles. The program was as follows: "The Story of the Orioles" by Mildred Bratcher; Playlet

in one act entitled "When The Light Went Out"; four choruses; and a piano solo by Beulah Cook.

The following students are Bluebirds: Catherine Baum, Earl Blauvelt, Edward Brush, Leota Clardy, Mary Dougan, president; Elizabeth Edwards, Helen Elliott, Marie Horn, Roberta Kingery, Ruth Dramer, Lucille Leeson, Wilma Lewis, Virginia Miller, Helen Murray, Lula Tompkins, LaVerna Wells, Virginia Wells, Harlan Wood, Ellen Woodman, and Edward Woods.

The following students are Orioles: Maude Qualls, Margaret Komer, Ruth Thompson, Lora Belle Pittsinger, Opal Fern Wallace, president; Betty Hickernell, Bessie Dane, Mildred Bratcher, Isabel Hamlin, Beulah Cook, Golda Birkenholz, Helen Palmer, Fern Cochran, Helen Richey, Donald Houghtaling, Edward Strong, Judd Nicholas, Laura Gatten, Alice Shaw, and Lucy Lloyd.

The program July 6 will be given by the Bluebirds.

Build Character Says Educator

(Continued from Page 1)

based upon the arbitrary authority of the teacher or the parent of any person.

"Three things are essential to a sympathetic understanding and proper guidance of those entrusted to us, namely, an understanding of the child, a knowledge of social demands, and technique of changing what is into what ought to be."

The question was then presented by

the speaker, "What can we do to change what is?"

Here are five answers Miss Humphrey gave to the question:

"First, we must ourselves get right. We must refrain from insisting upon children obeying us, but develop in them a willingness to conform to that which is right.

"Second, we must refrain from an uncritical veneration of the past by taking the position that old things, modes of control, are good because they are old, or new ways of doing things because they are new.

"Third, we must refrain from telling children to perform specific acts. Present a situation and allow them to choose the type of reaction.

"Fourth, we must see that the school provides a social environment representative of society integrated and continuous with community life in which pupils live. We must see that the pupil is a genuine and responsible participant in the society of the school.

"Fifth, we must use the entire plant, the whole corps of teachers and the entire school program for the training of character. We must not err in attempting to set aside a special time for special instruction."

Expressing the belief there is some risk of being called dogmatic, Miss Humphrey introduced ten specific things a teacher should observe. They are:

Things Teacher Should Observe.

1. We should avoid great external pressure.

2. We should allow children to face and decide questions for themselves.

3. Refrain from telling what to do.

4. We must remember that in this field as in others children learn by

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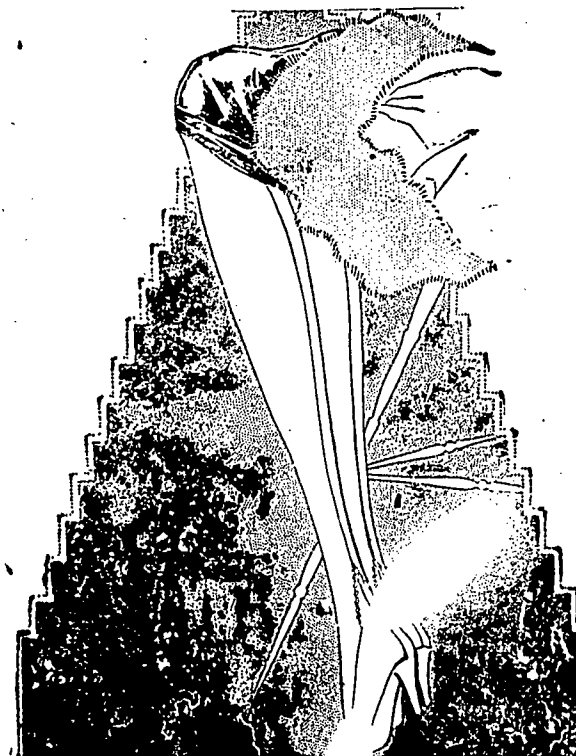
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Many in Attendance At Leap Year Dance

Dorm Girls Give Outstanding Social Event of Summer.

The outstanding social event of the summer quarter was the Leap Year Dance given by the girls of Residence Hall, Friday evening, July 6. Approximately 50 couples were in attendance.

The dance was unique in that the formalities generally performed by the gentlemen, were accorded to the ladies, true to the traditions of Leap Year.

"I've tagged a man for the Leap Year Dance" was the slogan that was used by the girls for the evening.

The music furnished by the Yehle orchestra received many hearty encores. Even though the evening was extremely warm, neither the orchestra nor the crowd lost its spirit of enthusiasm.

The social committee in charge of the dance was: Vera Gresham, Charlene McHugh, Thelma Reece, Waverly Duncan, Helen White, and Karol Oliphant.

Miss Minnie James has enrolled and taken up her studies in Columbia University for the summer, according to a letter received from her. She also reports that she had had a wonderful trip to New York. Miss James, an instructor of Commerce in the College, is on a leave of absence.

A tea for the faculty ladies of the College was given by the girls of Residence Hall the afternoon of June 30. Irene Goff, president of the house board, and Vera Gresham, vice-president of the board were in charge of the tea. They were assisted by other members of the social committee.

Helen Elliott and Lora Belle Pittsenger are back in school after an absence of two weeks on account of the mumps.

Mary Rock, of Mound City, was obliged to leave the College on account of illness.

Over the Library Desk

The library was open all day the "Fourth of July" and a great many students who stayed in Maryville took advantage of this chance to do some work on that day.

The writer of these items had the privilege of visiting the libraries of eight other colleges during the last year. These visits were short but a great many things favorably impressed me at these places. Our own library far outranked many of these in number of books but was surpassed by some of them in conditions conducive to quiet study.

The library force is planning a picnic for some afternoon and evening next week.

Everyone using the library should be careful to sign out any book that is taken from the library, to mark the exact date that the book is to be returned, and to return the book on time. These rules are essential and must be obeyed by all if the library is to give you the service that it should.

The following are some books that have recently been added to our library:

Lewis & King—The Making of a Chemical.

Engelder—Textbook of Elementary Qualitative Analysis.

Steel—Physical Chemistry and Biophysics.

Kolthoff & Furman—Potentiometric Titrations.

Moore & Underwood—Experiments in Organic Chemistry.

Holman & Robbins—Textbook of General Botany.

Bodansky—Introduction to Physiological Chemistry.

Miller & Parkins—Geography of North America.

Pierce—Deans and Advisers of Women and Girls.

Thompson—Economic and Social History of the Middle Ages.

Whitbeck—Economic Geography of South America.

Barnes—The New History and the Social Studies.

Abbott—The Expansion of Europe.

Jeffrey—The Anatomy of Woody Plants.

Strasburger—Textbook of Botany.

Walter—Biology of the Vertebrates.

Holmes—The Biology of the Frog.

Fenton, Norman, and Worcester—Educational Measurements.

Russell—Classroom Tests.

Kelly—Interpretation of Educational Measurements.

Dickson—Mental Tests and the Classroom Teacher.

Robertson—American Universities and Colleges.

Kelly—The Effective College.

1927-1928 Who's Who Among North American Authors.

Mr. Caulfield reports that his classes are the regular size for the summer quarter. Several field trips have been taken and an interesting study of the effects of erosion of the soil has been made by the 101a class in geography.

Lola Tillett and Helen Jenkins were the guests of Rebecca Boyd at her home in Forest City over the Fourth.

Jessie Bennett and Thelma Robertson were the guests of Mildred Ferguson at Bedford, Iowa, over the Fourth.

Bertha Wiscup, of Grant City, who has been out of school for the last three weeks, has again returned to the campus.

Miss Margaret Franken left from her home in Norborne, Missouri Tuesday, July 3, for New York City where she will attend Columbia University this summer.

The College Bears took the Kirkville Bulldogs out of their kennels by winning both of a two-game series of baseball July 6 and 7, at Kirkville.

In the first game, which proved to be a slugging contest, Maryville won by a score of 25 to 11. The second game was won by a score of 11-7.

The following Bears made the trip to Kirkville: Schaffner, Burks, Henry Iba, Howard Iba, Hedges, Cain, Joy, Thorburn, Trimble, and Coaches Lawrence and Davis.

The box score in Friday's game follows:

| MARYVILLE | R | H | E |
|-----------------|---|---|---|
| Schaffner, lf | 5 | 4 | 0 |
| Lawrence, ss | 1 | 2 | 1 |
| Burks, 2b | 4 | 3 | 2 |
| Iba, Henry, 1b | 3 | 3 | 0 |
| Hedges, 3b | 2 | 1 | 1 |
| Davis, rf | 1 | 1 | 0 |
| Cain, cf | 2 | 2 | 0 |
| Iba, Howard, cf | 2 | 4 | 0 |
| Thorburn, p | 4 | 0 | 0 |
| Trimble, c | 1 | 0 | 0 |

| TOTAL | 25 | 20 | 4 |
|--------------|----|----|---|
| KIRKSVILLE | R | H | E |
| Litsch, 2b | 3 | 1 | 1 |
| D. Vail, 2b | 0 | 0 | 1 |
| Estes, 3b | 0 | 1 | 2 |
| Barehett, 3b | 0 | 1 | 0 |
| Hoor, cf | 2 | 2 | 0 |
| Palmer, lf | 1 | 0 | 1 |
| Faurot, c | 2 | 3 | 0 |
| Bigshy, 1b | 1 | 1 | 0 |
| Bowlin, ss | 1 | 1 | 0 |
| J. Vail, rf | 0 | 1 | 1 |
| Ray, rf | 1 | 1 | 1 |
| Moore, p | 0 | 0 | 0 |
| Streeter, p | 1 | 1 | 0 |
| Bradley, p | 1 | 1 | 0 |
| Praxton, c | 0 | 0 | 0 |

| TOTAL | 11 | 16 | 7 |
|-------------------|-----|-----|--------|
| Score by innings: | | | |
| Maryville | 120 | 500 | 863-25 |
| Kirkville | 000 | 009 | 200-11 |

The box score in Saturday's game follows:

| MARYVILLE | R | H | E |
|----------------|---|---|---|
| Schaffner, lf | 1 | 1 | 2 |
| Lawrence, ss | 1 | 2 | 0 |
| Burks, 2b | 1 | 2 | 1 |
| Henry Iba, 1b | 1 | 2 | 0 |
| Hedges, 3b | 2 | 1 | 0 |
| Cain, rf | 0 | 0 | 0 |
| Howard Iba, cf | 2 | 1 | 0 |
| Joy, p | 1 | 1 | 0 |
| Trimble, c | 1 | 2 | 1 |

| TOTAL | 11 | 14 | 4 |
|--------------|--------------------------|--------------|---|
| KIRKSVILLE | R <td>H <td>E</td> </td> | H <td>E</td> | E |
| Litsch, 2b | 0 | 1 | 2 |
| Burchett, 3b | 0 | 1 | 0 |
| Hoor, c | 1 | 2 | 0 |
| Faurot, cf | 2 | 1 | 0 |
| Bigshy, 1b | 2 | 2 | 0 |
| Palmer, lf | 3 | 1 | 1 |
| J. Vail, rf | 0 | 1 | 0 |
| Bowlin, ss | 0 | 2 | 1 |
| D. Vail, p | 0 | 0 | 0 |
| McArthur, p | 0 | 0 | 0 |
| Ray, lf | 0 | 0 | 1 |
| Garrison, lf | 0 | 0 | 2 |
| Bradley, lf | 0 | 0 | 0 |

| TOTAL | 7 | 11 | 7 |
|-------------------|-----|-----|--------|
| Score by innings: | | | |
| Maryville | 031 | 000 | 403 |
| Kirkville | 031 | 000 | 403-11 |
| Kirkville | 032 | 011 | 000-7 |

Home run, Hedges.

The Commercial Department reports a large enrollment for this summer. The typewriting classes are filled to the maximum. Miss Elizabeth Briggs is teaching Shorthand and Typewriting for the summer quarter. Miss Briggs who has been an instructor in the College before, was an instructor in Commerce at Madison, Wisconsin, the past year.

An interesting factor in regards to the Commercial department is the increasing demands for commercial teachers. The department here has received many calls and has been unable to supply the demand. Calls are continuing to come in and every indication is that commercial teaching in high schools has a new impetus.

We are always hearing bits of conversation from ex-College students. They realize the fact that they did not make the most of their time while in school.

"If I only had a chance at it now, how differently I would do," is the old, old cry. Knowledge may seem like a very insignificant thing when one is in school, because there are always those who say you can get by without it. However, no one will deny the fact that knowledge of some sort, helps a person when he gets away from school and tries to earn his bread and butter. If ex-students bemoan their ill fate to the ears of those about him, why does it not make some impression on the present students who are just floating along.

Help Wanted

Sweet woman, ever fair to look upon,
Can nowadays contrive to look more
bonny still;

By means of tricks, her beauty she
will don
With marvelous skill.

With eyebrow pencil, rouge pot, lip-
stick, she—
Will set the stage to lure the unsuspect-
ing knave;

And over all, as crowning glory, he
will see—
A permanent wave.

But man, at best not much to look
upon,
Asks not for beauty; but convenience
he does crave,

And pleads for someone to invent for
him anon
A permanent shave!

Red: Why don't you go out for track?

Afraid you will hurt yourself?

Black: No, I don't want to get in
with that fast crowd.

Home Ec. Girls to Des Moines

Group of Girls Make Trip to the National Convention.

A group of ten students of the Home Economics department, accompanied by Mrs. F. R. Marcell, made the trip to Des Moines in a special bus to attend the National Home Economics Convention Wednesday, June 27. The Convention was in session from June 25 to June 29. Miss Anthony, Chairman of the Home Economics department attended the convention from the first day and then returned with the girls the evening of June 29.

This convention was held for the first time in the midwest. The appreciation, the development, and the research problems of Home Economics were brought out at the convention.

The sessions of the meeting were divided into three parts: Food and Nutrition; Textiles and Clothing; and Related Arts and Science. The students visited the sections in which they were the most interested.

Several side trips were made while there, among one of the most interesting was the one to Ames, where the girls visited the Iowa State Agriculture College. While there they went through the new Home Economics building and saw the display of work made by the various classes. Another interesting place was the Practice Houses. Here students live for six weeks as part of their work in House Management Problems. The Nursery School was another place visited while in Ames.

At the Convention proper the girls had the opportunity to meet Dr. Benjamin Andrews, whose text "Economics of the Household" is used in the Home Economics classes.

Another inspection trip took the girls throughout the Capitol building and here much interest was shown in the museum where the old-fashioned spinning wheels, and household appliances were examined.

The return trip to Maryville was made in the special bus. The following girls were in Des Moines: Mildred Davis, Mary Green, Lela Maharg, Iola Dowden, Alyce Hastings, Mary Summers, Hildred Fitz, Lois Carroll, Mary Vogelgesang, Lorena Gault, Mrs. Marcell, and Miss Anthony.

Pi Gamma Mu, honorary social science society of the College, held its big meeting of the summer quarter Wednesday evening at 8 o'clock in Social Hall.

Mr. McKinley, a member of the social science faculty of the College, spoke on the topic "Problems of Research." A round-table discussion followed Mr. McKinley's talk.

Other numbers on the program included a reading by Miss Criswell, instructor in Reading and Speaking, and a group of solos were given by Paschal Monk. The meeting was attended by the members and their guests.

The Pi Gamma Mu group here is the chapter in Missouri, which means that it is the second one to be chartered in the state. The first chapter in the state was organized at Drury College, Springfield. Henry A. Foster is head of the social science department at the College.

Clyde Rowland, El Dorado Springs, Mo., is the president of the society here; Ferd Smith, Shenandoah, Ia., is vice-president; and Henry A. Foster is secretary-treasurer. The faculty adviser of the organization always holds this office, it was said this morning.

The society was organized here last summer, and since that time fifty-three members have been taken. To become a member, the applicant must be of

junior, senior or graduate rank, he must have a standing of "Superior" in his college work, and he must have a definite number of college hours in the field of social science.

There are more than fifty chapters in high ranking colleges in the United States. An effort is being made by national officers of the society to make it in the field of social science what Phi Beta Kappa is in the field of general education, Mr. Foster said.

The social science faculty at the College this summer is larger than it ever has been. It includes Mr. Foster, head of the department, A. J. Caulfield, William H. Metzler, John L. McKinley, R. E. Stone, and Dr. Willis H. Walker.

Advice to girls: Don't be afraid to accept dates at the last minute. We know we're supposed to think that you stand in line for a chance to decide who will spend your money.

Prof: John, what are the polls? John: The polls are places where you will spend your money.

D. O. F. P.

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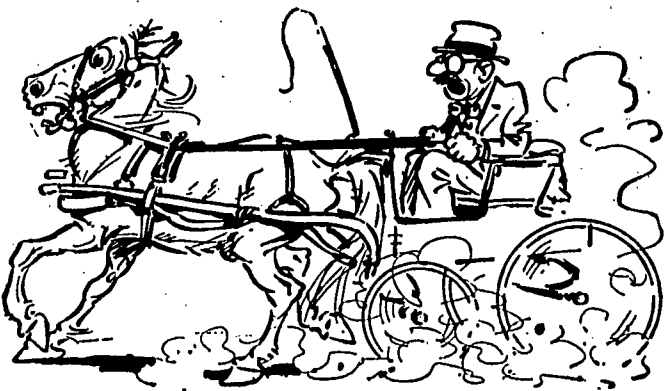


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Thursday and Friday
July 19-20



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